
Jethro L. Kenney (ジェスロ ケニー)



After living in Japan for over fifteen years, studying Japanese and Japanese culture, I have taught students through the primary, secondary and university levels, giving me broad insights into their needs and development as English speakers. Besides my teaching experience, my doctoral studies, course development experience, and publication record make me a versatile teacher for tertiary education.

Education

Since 2020, **Doctor of Education in TESOL**, Anaheim University, Anaheim, California, emphasis on online learning and theory (completion in 2023)

2015, **Master of Arts in TESOL**, The New School for Public Engagement. New York City, New York, emphasis on teaching

2006, **Bachelors of Arts in Psychology**, California State University Chico, Chico, California, emphasis on human cognition and women's studies

Professional Responsibilities

- Design curriculum, learning objectives, syllabus and assessments
- Select and/or design relevant materials
- Record student progress
- Work as an unofficial advisor for students

Professional Experience

Since 2016 **KANAGAWA UNIVERSITY - Lecturer**

- Design and implement learning objectives, curriculum, syllabus, materials and assessments for English majors in the following courses:
- Composition I/II
- Composition III/IV
- Speaking I/II
- Oral Communication I/II
- Essay Writing I/II

Since 2016 **KANTO GAKUIN UNIVERSITY – Lecturer**

- Design and implement content-based learning objectives, curriculum, syllabus, materials and assessments for comparative culture and English majors in **English Communication I/II**.
- Contribute to academic journal: *Bulletin of the Society of Humanities* Kanto Gakuin University (see publications, below)

Since 2016 **FERRIS UNIVERSITY – Lecturer**

- Design and implement learning objectives, curriculum, syllabus, materials and assessments for 1st to 4th year mixed majors in the following courses:
- Reading and Writing I (Standard Course)
- Speaking and Listening I (Standard Course)
- Academic Reading (Intensive Course)
- Advanced Academic Reading (Elective)
- Advanced Essay Writing (Elective)
- TOEFL iBT (Elective) at Beginner and Intermediate Levels
- Academic Counselling in reading/writing/speaking/listening
- Give presentations at annual faculty development meetings: Using Portfolios for Assessment and Learning, Teaching Learning: Strategies in Meta-Learning

Since 2016 **TAMA UNIVERSITY SCHOOL OF GLOBAL STUDIES – Lecturer**

- Design and implement learning objectives, syllabus, materials and assessments for AEP global studies majors in the following courses:
 - AEP English Speaking and Presentation I/II
 - AEP Listening and Pronunciation
 - CLIL Communicative English for Global Citizenship
- Contribute to *Departmental Bulletin* (see publications, below)

2015-2016 **COLLEGE OF BUSINESS AND COMMUNICATION – Lecturer**

- Design and implement learning objectives, syllabus, materials and assessments for 1st year mixed majors in the following courses:
 - English Communication I/II
 - Public Speaking I/II

2012-2016 **SHONAN INSTITUTE OF TECHNOLOGY – Lecturer**

- Design and implement learning objectives, curriculum, syllabus, materials and assessments for 1st - 4th year design and engineering majors in the following courses:
 - English Communication I/II
- Contributed to academic journal: *Memoirs of Shonan Institute of Technology* (see publications below)

2010-2015 **MINAMI-IZU BOARD OF EDUCATION**

Primary and Secondary School English Teacher

- Provided EFL lessons to primary and secondary school students
- Designed and implement materials and activities
- Helped prepare primary school students for secondary school

- Coached secondary students for speech contests
- Helped prepare secondary students for high school entry exams

2008-2010 YAHATANO PRE-SCHOOL

Pre-school Teacher

- Developed games and activities for preschool students
- Prepared students for seasonal school performances

2008-2010 KIDS INTERNATIONAL

English Language Teacher at a private English school

- Taught reading, writing, speaking and listening to primary school Students
- Taught language systems: grammar, vocabulary and pronunciation inductively through active learning

2006-2010 RISING SUN ENGLISH

English Conversation Language Teacher (Owner)

- Designed, develop and deliver English conversation classes for individuals and groups of children and adults of all skill levels.
- Provided instruction for clients with specific English needs
- Coordinated and lead international tours for Japanese nationals

Publications

Kenney, J. (2017). Portfolios for Assessment and Learning. (Non-refereed).
Bulletin 9, 31-38, 2017

Kenney, J., McKim, J. (2016). Sounds of Silence: Sociolinguistic Behaviors at Work in the EFL Classroom in Japan. Bulletin of the Society of Humanities Kanto Gakuin University (135), 159-167, 2016

Kenney, J., Suzuki, S. Heil, D. (2016). Active Communication for the Sciences. Kinseido Publishing Co., Ltd. Tokyo, Japan. 2016.

Kenney, J., Suzuki, S. (2015). Basic Literacy for the Sciences. Kinseido Publishing Co., Ltd. Tokyo, Japan. 2015.

Kenney, J., Suzuki, S. (2015). Secondary Research on Active Learning: Theory, Research and Practice. Memoirs of Shonan Institute of Technology 49:1, 2015.

Presentations

Kenney, J. (2016). Portfolios for Assessment and Learning. Ferris University. October 2016.

Kenney, J. (2017). Teaching Learning: Strategies in Meta-Learning. Ferris University. October 2017.

Volunteer Service

2018, part of a team of reviewers vetting submissions for the 2018 *Psychology of Language Learning* Conference at Waseda University.

Skills

- Conversational level Japanese language ability
- Knowledgeable and experienced in online teaching and learning
- Brazilian jiu jitsu purple belt