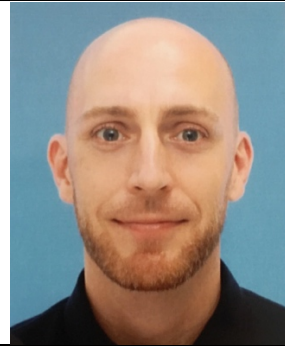


Jethro L. Kenney (ジェスロ ケニー)



A highly motivated and experienced teacher with education in TESOL and psychology. An active, engaged and compassionate educator whose learner-centered philosophy places the needs and goals of the student at the forefront of lessons and curriculum design. Creative, enthusiastic, progressive and knowledgeable in the fields of TESOL, psychology, applied linguistics and second language acquisition.

Education

The New School for Public Engagement, New York City, New York
Master of Arts in TESOL. May 2015

- Professional emphasis on teaching

California State University Chico. Chico, California
Bachelors of Arts in Psychology, 2006

- Emphasis on human cognition and women's studies

Professional Responsibilities

- Design curriculum, learning objectives, syllabus and assessments
- Select and/or design relevant materials
- Record progress of students
- Play an unofficial advisory role for students

Professional Experience

KANAGAWA UNIVERSITY

2016-present

- Design and implement learning objectives, curriculum, syllabus, materials and assessments for 1st year English majors in the following courses:
 - **Composition I/II**
 - **Speaking I/II**

KANTO GAKUIN UNIVERSITY

2016-present

- Design and implement content-based learning objectives, curriculum, syllabus, materials and assessments for 2nd year comparative culture majors in the following courses:
 - **English Communication I/II**
- Contributed to academic journal: Bulletin of the Society of Humanities Kanto Gakuin University (see publications below)

FERRIS JOGAKUIN

2016-present

- Design and implement learning objectives, curriculum, syllabus, materials and assessments for 1st - 4th year mixed majors in the following courses:
 - **Reading and Writing I** (Standard Course)
 - **Speaking and Listening I** (Standard Course)
 - **Academic Reading** (Intensive Course)
 - **Advanced Academic Reading** (Elective)
 - **TOEFL iBT** (Elective)
 - Beginner and Intermediate Levels
 - **Academic Counselling**
 - Reading/writing/speaking/listening
 - **Advanced Academic Writing** (Elective)
 - Essay writing for 4th year students
- Given presentations at annual faculty development meeting: *Using Portfolios for Assessment and Learning, Teaching Learning: Strategies in Meta-Learning*

TAMA UNIVERSITY SCHOOL OF GLOBAL STUDIES

2016-present

- Design and implement learning objectives, syllabus, materials and assessments for 1st year AEP global studies majors in the following courses:
 - **AEP English Speaking and Presentation I/II**
 - **AEP Listening and Pronunciation**
- Contributed to Departmental Bulletin (non-peer reviewed; see publications below)

COLLEGE OF BUSINESS AND COMMUNICATION

2015-2016

- Design and implement learning objectives, syllabus, materials and assessments for 1st year mixed majors in the following courses:
 - **English Communication I/II**
 - **Public Speaking I/II**

SHONAN INSTITUTE OF TECHNOLOGY

2012-2016

- Design and implement learning objectives, curriculum, syllabus, materials and assessments for 1st - 4th year design and engineering majors in the following courses:
 - **English Communication I/II**
- Contributed to academic journal: *Memoirs of Shonan Institute of Technology* (see publications below)

MINAMI-IZU BOARD OF EDUCATION 2010-2015

Primary and Secondary School English Teacher

- Provide EFL lessons to primary and secondary school students
- Design and implement materials and activities
- Help prepare primary school students for secondary school
- Coach secondary students for speech contests
- Help prepare secondary students for high school entry exams

YAHATANO PRE-SCHOOL 2008-2010

Pre-school teacher

- Develop games and activities for preschool students.
- Prepare students for seasonal school performances.

KIDS INTERNATIONAL 2008-2010

ELT for private English School

- Taught reading, writing, speaking and listening to primary school Students
- Taught language systems: grammar, vocabulary and pronunciation inductively through active learning

RISING SUN ENGLISH 2006-2010

Owner and English Conversation Language Teacher

- Design, develop and deliver English conversation classes for individuals and groups of children and adults of all skill levels.
- Provide instruction for clients with specific English needs
- Coordinate and lead international tours for Japanese nationals

Publications

Kenney, J., Suzuki, S. (2015). *Secondary Research on Active Learning: Theory, Research and Practice*. *Memoirs of Shonan Institute of Technology* 49:1, 2015.

Kenney, J., Suzuki, S. (2015). *Basic Literacy for the Sciences*. Kinseido Publishing Co., Ltd. Tokyo, Japan. 2015.

Kenney, J., Suzuki, S. Heil, D. (2016). *Active Communication for the Sciences*. Kinseido Publishing Co., Ltd. Tokyo, Japan. 2016.

Kenney, J., McKim, J. (2016). *Sounds of Silence: Sociolinguistic Behaviors at Work in the EFL Classroom in Japan*. Bulletin of the Society of Humanities Kanto Gakuin University (135), 159-167, 2016

Kenney, J. (2017). *Portfolios for Assessment and Learning*. (Non-refereed). Bulletin 9, 31-38, 2017

Presentations

Kenney, J. (2016). *Portfolios for Assessment and Learning*. Ferris University. October 2016. (Non-refereed)

Kenney, J. (2017). *Teaching Learning: Strategies in Meta-Learning*. Ferris University. October 2017. (Non-refereed)

Miscellaneous

I was a part of a team of reviewers who vetted submissions for the 2018 Psychology of Language Learning Conference at Waseda University.